

Hockerill Anglo-European College



The model of a modern european school





A warm
welcome
from the
Principal



Academic achievement is important, but more important are the values that go with it. In an increasingly competitive and complex world, perhaps nothing is more important to today's parents than the future of their children.

At Hockerill Anglo-European College we aim to provide our students with an exceptionally wellrounded education that not only equips them with sound internationally recognised academic qualifications. This ensures that they possess the confidence and communication skills to move seamlessly and successfully on in their chosen careers and communities.

Excellent record

I'm proud to say that our recent academic record is outstanding. We have been consistently ranked as one of the top schools in the UK, and our admirable achievements in both GCSEs and the IB programme reflect this. Our last Ofsted inspection also recognised this achievement by grading the school as Outstanding in every category. But success in examinations is just one element in a distinctly international approach to education.

We place great emphasis on:-

- a progressive curriculum
- specialist language skills
- the value of teamwork
- creativity
- independent learning

A good school encourages its pupils to look outwards so that they learn through their experience of how people live and work in their own country and throughout the World. But, just as importantly, these features are balanced by a complementary belief in high standards of behaviour, smart dress and respect for others.

Spirit of community

Hockerill is a unique and exciting place to learn. Its agreeable mix encompasses boarders and day pupils, UK and international students, pleasant surroundings and a talented teaching and support team. Between us, we have created a strong feeling of togetherness and community here at the College. We are not the only ones to recognise this. Senior European Ambassadors, business figures and sporting personalities from across the world are amongst our regular visitors.

Thank you for reading this prospectus. I hope that you enjoy it. We believe it fully conveys the essence of the College - its vision, its standards, its people and, most importantly, its students. But it is no substitute for a visit, perhaps one day we might welcome you here.

Simon Dennis
Principal



All about **Hockerill**



Hockerill enjoys a rich and varied heritage. Originally established in the early 1850s, it was a teacher training college until 1978. It reopened in 1980 as a co-educational boarding school until 1994 when it became Hockerill Anglo-European College.

The College underwent a dramatic transformation in 1998 when it:-

- became one of the country's first specialist language colleges
- offered a sixth form provision for the first time
- chose the International Baccalaureate Diploma programme as the only course of sixth form study.

Progress and innovation

Since then the College has grown steadily, with over 800 students, 300 of whom are boarders from Europe and beyond. We have many cosmopolitan, carefully selected teachers - most at least bilingual. We pioneered language school-university partnerships when we joined the University of Nottingham in training future language teachers. Equally significantly, our close working and cultural links with a network of partner schools throughout Europe offers all our students the opportunity for regular visits and prolonged study abroad.

Recent developments have included music practice rooms and recording studio. Netball courts, new IT suite, upgrading of the library and a £2m boarding house refurbishment. Not only a specialist language college, Hockerill has the unique status of also being a specialist music college, leading edge and training school.

The international dimension

Our 9 partner schools offer bi- and tri-lingual exchange programmes in:-

Europe

- Belgium
- France
- Germany (2)
- Italy
- Spain

Africa

- Rwanda

Asia

- Japan
- India



A balanced Curriculum

Our curricula for both the International Baccalaureate (IB) Diploma and for GCSEs are innovative and highly advanced, underlining our objective of offering all students an education that is both balanced and wide-ranging.

IB Middle Years Programme / GCSEs

The curricular for Years 7 to 11 is modelled on the IB Middle Years Programme. The approach allows students to understand the links between subjects and ensures a holistic view whilst preparing them well for GCSEs.

All students study a broad and balanced curriculum with subjects taken from the following groups:

- Language A
- Language B
- Sciences
- Maths
- Humanities
- Physical Education
- Technology
- Arts.

In addition, all students study a course of Wellbeing.

Students sit a range of GCSE examinations from Year 9 onwards.

IB Diploma

Course components

The IB Diploma comprises a comprehensive and internationally-recognised two-year course of study leading to examinations. Candidates choose six subjects - three at Higher Level and three at Standard Level.

Individual choices depend on whether the student is a Science Specialist, Language Specialist or 'All Rounder'. Additionally, all follow a Theory of Knowledge course, participate in a Creativity, Action and Service (CAS) programme, and complete a mini dissertation based on their own research.

Language components

All students study two foreign languages to GCSE level and at least one within the IB Diploma course of study. Bilingual sections are an option and include French/English and German/English. In these History and Geography are taught in French and German.

Impressive performance

In terms of results, Hockerill's recent record is excellent. The education watchdog OFSTED told students, following their December 2007 visit, that they were achieving exceptionally well. We have obtained top slot in the national post-16 school leagues tables for several successive years. Almost all the Year 13 students obtain the IB Diploma and go on to universities, including Cambridge and Oxford. In addition the majority achieve the prestigious bilingual Diploma.





Boarding in the 21st Century



Hockerill's students are both boarders and day students. But all share in the benefits of an engaging curriculum, inspiring environment, broad range of extra-curricular activities and an inclusive learning community. Ofsted (2009) graded our boarding facilities as outstanding in every respect.

Attractive value for boarders

We are one of the UK's largest maintained boarding schools and offer exceptional value for UK and EU passport holders or those enjoying UK right of residence. The government pays tuition costs for students meeting these conditions - meaning expenses are effectively a third of those charged for similar services in an independent school. Residential students also enjoy all the additional qualitative advantages of our boarding expertise and experience, including:-

- our proven record in meeting the needs of students from diverse backgrounds and cultures
- the opportunity for our staff to recognise and develop individual potential and talents
- the support of our experienced and qualified boarding house team
- 24 hour resident healthcare
- an attractive spectrum of rest and recreation amenities.

The IB Diploma - significant advantages

We are the only major maintained boarding establishment where sixth formers only study the IB Diploma. This is primarily because we believe that:-

- it provides a superior preparation for university, to which many of our students aspire
- it combines intellectual discipline with high academic standards
- it relates classroom experience to daily realities
- it constitutes a wider and more coherent alternative to the standard UK curriculum
- it is an international, supremely marketable qualification

At Hockerill, we hold the view that education consists of much more than books, teachers, computers and classrooms.

We are a specialist Music College and the quality of Music is outstanding. There are extensive practice facilities, a Music Technology Suite plus a recording studio. Over 300 students receive individual tuition weekly and opportunities for performance in the UK and abroad.

Thanks to excellent sporting facilities, including a floodlit Astroturf all-weather pitch, sport occupies an important place in the life of the College. Our teams compete successfully in sports such as rugby, soccer, hockey, netball and basketball.

Range of activities

Apart from sport, our wide repertoire of other extra-curricular activities encourages a high level of participation from both boarders and day students, during the week and at weekends.

These include:-

- regular cultural visits to concerts, theatres, exhibitions and museums locally or in nearby cities such as Cambridge and London
- our own College Choir and Orchestra
- lively and popular drama presentations featuring works by modern and classical playwrights
- an active Combined Cadet force
- frequent formal events such as Dinners, Balls, a traditional Christmas Carol Service and Speech Day.
- the Duke of Edinburgh Awards Scheme

Why choose Hockerill?

By choosing Hockerill you ensure that your son or daughter will receive a rounded and fulfilling education that fully equips him or her for all the experiences, advantages, choices and requirements of modern life.

They will learn vital language, inter-personal and communication skills.

They will appreciate the value of working together and learning from others.

They will develop, intellectually and personally.

They will possess the skills and talents to progress at university and in their future careers.

And last, but not least, they will learn to appreciate - and understand - other people.

We look forward to meeting you soon.

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Beyond the Classroom



