



Teresa Paez (Mexico) and Mayuko Wada (Japan) with their homestay family



### CERTIFICATE

Students who have attended 80% or more classes receive an ILSC Certificate.

- 3 hour courses
- 1.5 hour courses

### CERTIFICATE PROGRAMS

You can earn an additional certificate by completing a set of required courses. See pages 27-29 for details.

### CELTA – Certificate in English Language Teaching to Adults

Offered in Montréal through Cambridge University, p 30

### Greystone College of Business & Technology

Advanced students can pursue further career studies at Greystone College in Toronto or Vancouver.

Diploma programs include International Business Management, Hospitality Management, Tourism and Hospitality, and TESOL - TESL Canada

## FRENCH PROGRAMS p 26

### 3 HOUR COURSES

M French Communication/Communication

### 1.5 HOUR COURSES

- M DELF Preparation/ Diplôme d'Études en Langue Française
- M French Business/Français des affaires
- V T Introduction to French/Introduction au français
- M Listening/Écoute
- M Reading/Lecture
- M Writing/Écriture
- M Grammar/Grammaire
- M Conversation/Conversation
- M Journalism/Journalisme
- M Global Social Issues/Polémiques sociales
- M People & Places Through Time/ Personnages et lieux dans le temps
- M Society and culture/Culture et société
- M French around the world/Francophonie

### CERTIFICATE PROGRAMS p 27-29

Language Excellence Certificates  
Business English Certificates  
Premium Certificates and Diploma

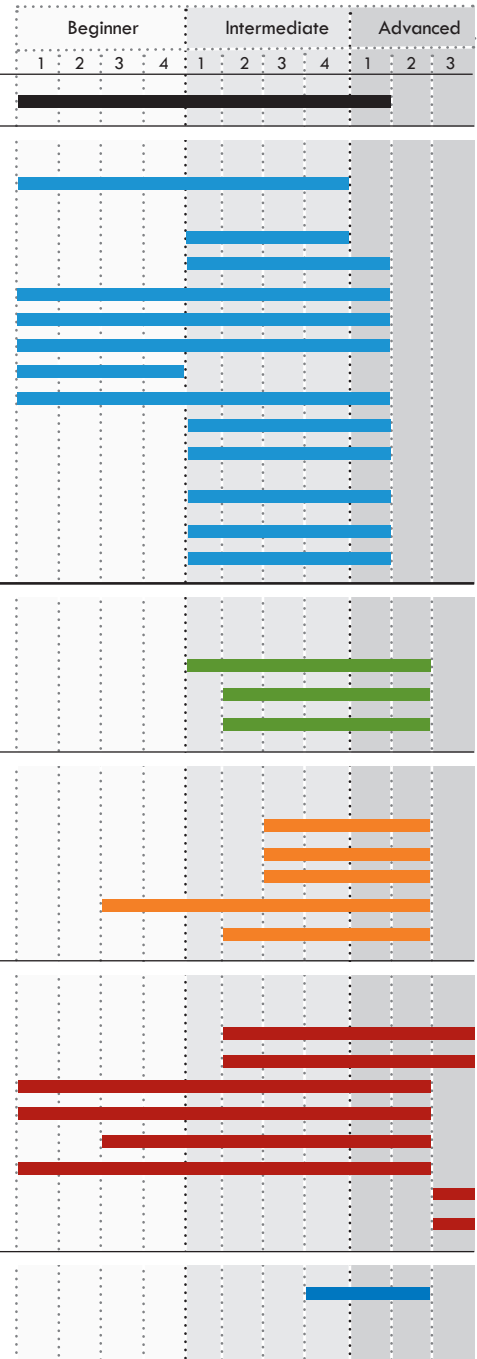
### INTERNSHIP PROGRAMS p 29-30

- V T M English Cooperative Education
- M French Cooperative Education
- M Bilingual (French/English) Cooperative Education
- V T M Work Experience Program (WEP)
- V Ranch Stay

### SPECIALTY PROGRAMS p 30

- V T M Executive Business English
- M Executive Business French
- V T M Private Tutoring in English
- M Private Tutoring in French
- V T M Youth Program
- V T M Customized Group Programs
- M CELTA
- M CEFLE (Certificat d'Enseignement du Français Langue Étrangère)

### COLLEGE AND UNIVERSITY PATHWAY (CUP) p 31-32



Course offerings vary by campus. Not all courses are offered each session; availability depends on enrollment and student demand.

1 session = 4 weeks

# STUDY SCHEDULE

SCHEDULE & LESSONS* / WEEK	DAYS	a.m.		p.m.	
		9:00 a.m. - 12:00 p.m.	1:00 p.m. - 2:30 p.m.	2:45 p.m. - 4:00 p.m.	
Full-Time Intensive 30 Lessons/Week	Monday to Thursday	3 Hour Course	3 Hour Course or Two 1.5 Hour Courses		
	Friday	3 Hour Course	No Course		
Full-Time 24 Lessons/Week	Monday to Thursday	3 Hour Course	1.5 Hour Course	No Course	
	Friday	3 Hour Course	No Course		
Part-Time a.m. 17 Lessons/Week	Monday to Friday	3 Hour Course	No Course		
Part-Time p.m. 13 Lessons/Week	Monday to Thursday	No Course	3 Hour Course or Two 1.5 Hour Courses		

\* 1 lesson = 50 minutes

All 3 hour courses include a break at the half-way point.



You Jae Lee (Korea), Soo Hyun Park (Korea), Ricardo De la Barrera (Mexico), Valentin Monnairon (Switzerland) and Junia Miranda Goncalves (Brazil)

## COMMUNICATION (3 HOUR COURSES)

These popular three-hour courses provide intensive language immersion and an excellent opportunity to quickly improve speaking skills. ILSC's unique educational approach actively involves students in the learning process because classroom activities are designed to match students' interests.

### V T M **English Communication**

In the lower levels, you will learn to use the right words and phrases for everyday life. In the Intermediate levels you will improve English speaking and listening skills through small group activities and lively classroom discussion. You will learn to express ideas in diverse social situations and build vocabulary in a wide range of subjects. At the upper levels, you will progress through Speaking Dynamics, refining expressive language skills, debate and use of persuasive language. You will achieve Speaking Excellence by developing strategies for critical thought by delving into controversial issues. Improve use of complex language structure such as irony, problem solving and debate. You will work on becoming proficient in English by participating in Discussion Circles that aim to build native-like fluency using sophisticated vocabulary in dynamic discussions on topics such as art, sports, psychology, food, science and technology.

### V T **Speaking Dynamics**

Refine your expressive language skills by discussing current events. Advance communicatively through scripting and performing, debating, and use of persuasive language.

### V T **Speaking Excellence**

Develop strategies for critical thought by delving into controversial issues. Improve use of complex language structure such as irony, problem solving and debate.

### V T M **Discussion Circle**

Build new vocabulary and improve fluency through dynamic discussions on topics such as art, sports, psychology, food, science and technology.