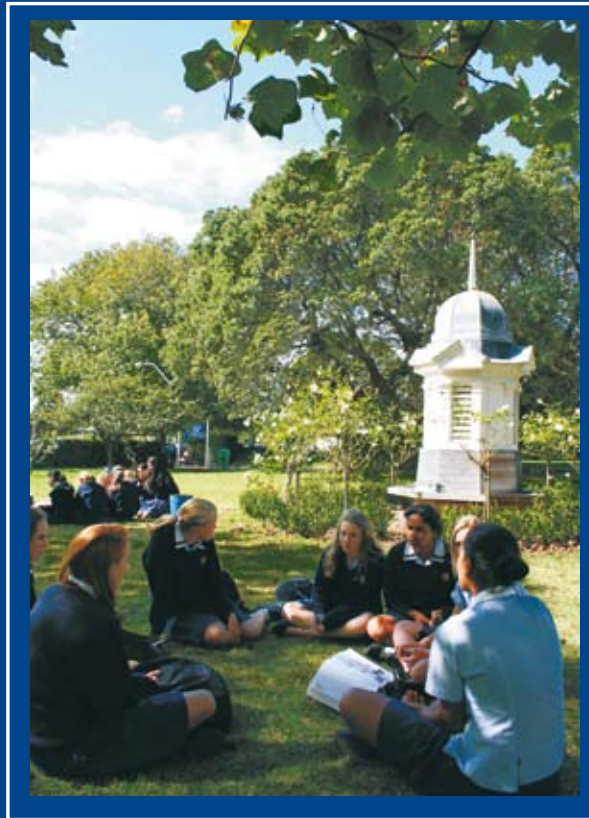




Established 1917

Epsom Girls Grammar School



www.eggs.school.nz

Introducing Epsom Girls Grammar School

Epsom Girls Grammar School was founded in 1917 and has a traditional commitment to meeting the individual needs of young women. We encourage an energetic commitment to achieving personal excellence both in academic study and through involvement in our comprehensive co-curricular programme of sports and arts and cultural activities.

Core Values

Epsom Girls Grammar School believes in and strives to foster:

A commitment to learning: the pursuit of personal excellence and achievement, the development of skills for on-going and life-long learning, engagement in a wide range of learning opportunities

A positive learning environment: the celebration of the achievements and contributions of others, the growth of confidence, assertiveness and courage, restorative justice, fairness and equity, optimism and enthusiasm, openness and honesty, enjoyment and laughter

A sense of community: the understanding that membership confers responsibilities as well as rights, loyalty, consideration and respect for others, a spirit of goodwill, co-operation and teamwork, compassion for those in need

The celebration of diversity: understanding of Te Ao Maori and support for the unique importance of te Reo me nga tikanga, affirmation of the richness of cultural diversity and difference, support for individuality



Only about sixty five international students are at EGGGS at any one time among a student body of 2000.

Wide variety of subjects

Epsom Girls Grammar school, offers a wide variety of subjects. Everything from subjects such as physics and Latin to many special interest courses e.g. photography and drama. You can learn languages such as Maori, German, French, Spanish and Japanese.



Wide range of activities

The sports can choose from 42 different sports played in the school. Outdoor education and camps are integrated into our programme.

Musicians can play with two school orchestras, many bands and other small music groups from

quartets to jazz to rock. Free instrumental tuition is available. The school has a vigorous drama and dance programme. Annually there is a major stage production with the nearby boys brother school.

Excellent academic success

We are proud of the self-motivation, self-confidence and independence we foster in our students. We give our students an excellent educational foundation for further learning as the results gained by our school leavers in the university study prove.

Most of our students continue their education at University or other tertiary institutions. We are proud of the self-motivation, self-confidence and independence we foster in our students, and the results gained by our school leavers in the first years of tertiary study, endorse our belief that we give our students an excellent educational foundation for further learning.



School Environment and Facilities

Epsom Girls Grammar School is located in pleasant tree-lined grounds in central Auckland in the suburb of Epsom 10 minutes from the city centre and close to Newmarket, Auckland's smartest shopping centre. The school has excellent facilities which include a modern and extensive library, an indoor heated pool, a

gymnasium, tennis and netball courts, sports fields, a Year 13 common room, computer rooms throughout the school, art and photography facilities, a large school hall, technology and art buildings and a world class creative arts centre which includes a theatre and extensive music and drama facilities.





Senior Curriculum

We offer a broad curriculum with a wide range of subject choices. (Items in blue should have been studied before.) We offer two levels of ESL and also a simpler English course.

Year 11

Compulsory

English or English for Speakers of Other Languages, Mathematics, Advancing Science or Human Biology or Environmental Science, Physical Education and Health.

Options

Up to **THREE** subjects should be chosen from:

Accounting	History
Visual Art	Information Mgmt
Computing Studies	Japanese
Drama	Latin
Design Technology	Learning Skills
Economics	Media Studies
Environmental Science	Music
Food Technology	Photography
French	Physical Education
Geography	Te Reo Maori
German	Te Reo Rangitira
Graphics	Textiles and Design
Health	Writing for Publication

Advancing Science (4 half year courses = 2 options)

Biology, Chemistry, Physics, Investigations



Year 12

Compulsory

English or English for Speakers of Other Languages, Physical Education and Health.

Options

Accounting	Graphics
Art Design	History
Art Printmaking	Information Mgmt
Art Painting	International Comp Driving
Art Sculpture	Licence
Art History	Japanese
Biology	Latin
Chemistry	Legal Studies
Child Development	Mathematics
Classical Studies	Media Studies
Computer Studies	Music
Design Technology	Music Contemporary
Drama	Photography
Economics	Physical Education
Electronics	Physics
Employment Skills	Practical Hospitality
Environmental Science	Spanish
Financial Management	Statistics
Food Technology	Te Reo Maori
Foundation English	Te Reo Rangitira
French	Textiles and Design
Gateway	Travel and Tourism
Geography	Writing for Publication
German	



Year 13

<i>Compulsory Tutorial</i>	Gateway
<i>Compulsory Study</i>	Geography
Art Design	German
Art Printmaking	Graphics
Art Painting	History
Art Sculpture	IT for the Workplace
Art History Modern	Japanese
Art History Renaissance	Latin
Accounting	Legal Studies
Biology	Literacy
Business Mgmt Enterprise	Mathematics
Business Mgmt Marketing	Media Studies
Calculus	Music Studies
Chemistry Investigation	Music Practical
Early Childhood	Performing Arts Technology
Development	Photography
Classical Studies	Physical Education
Computer Studies	Physics
Design Technology	Practical Hospitality
Drama	Spanish
Economics	Statistics
English (EAP)	Statistics & Modelling
English (ESOL)	Te Reo Maori
English	Te Reo Rangitira
Food Technology	Textiles and Design
Foundation English	Travel and Tourism
French	Writing for Publication





Co-Curricular





Activities



Co-Curricular Activities

Sport

Students are able to participate in a wide range of sports. Ability to participate depends on the season eg. tennis is played in summer (Terms 1 & 4), hockey is played in winter (Terms 2 & 3).

Aerobics	Rowing
Artistic Gym	Rugby
Athletics	Skiing
Badminton	Snowboarding
Basketball	Soccer
Cricket	Softball
Cross Country	Sport Rock Climbing
Curling	Squash
Cycling	Swimming
Diving	Table Tennis
Dragon Boating	Tennis
Fencing	Trampolineing
Golf	Touch
Hockey	Triathlon/Duathlon/ Multisport
Kilikiti	Underwater Hockey
Lacrosse	Volleyball
Lifesaving	Waka Ama
Mountain Biking	Waterpolo
Netball	Yachting
Orienteering	



Arts & Cultural

We have a large and award-winning school orchestra, and a range of other instrumental groups; a number of outstanding choirs, a vigorous drama and dance programme; strong cultural performance groups and an exciting visual arts programme.

Arts

Debating	Drama
Senior Film Society	Dance/Smokefree
Literary Group	Visual Arts
Theatresports	

Music

Festival Choir	Concert Band
Adora Voce	Stage Band
The Overtones	Chamber Groups
Chinese Choir	Flute Ensemble
Muse	Songwriting Group
Orchestra	Barbershop
String Ensemble	Rock Bands
Chamber Orchestra	



Cultural Groups

Kapahaka

Indian

Sri Lankan

Malaysian

Chinese

Korean

Tongan

Persian

Samoan

Cook Islands

Japanese

Thai



Epsom House

Epsom House (the school's boarding hostel) provides accommodation for 118 girls from overseas and rural New Zealand. Epsom House is located within the school grounds.

Facilities available: communal dining and recreational areas, private grounds and computer room; all students have their own rooms.

Students have their own email address to enable them to communicate with home.

A member of the Senior Management team has overall responsibility for Epsom House and is assisted by the Director of Boarding who has responsibility for day-to-day management of the hostel and for the care and well-being of students.





Student Welfare

The special needs of International students are a high priority for the team dedicated to caring for them. The team provides a welcoming atmosphere and actively monitors student wellbeing. Students have their own email address to enable them to communicate with home.

Support People for Students

Student Support Services provide a coordinated system of support for students which includes advice, guidance and counselling in areas of need including school work, personal development and careers. The aim of these services is to help every student make the most of her learning opportunities.

Those specifically focussed on international students include the following:

The **Deputy Principal** who is **Director of International Students** is responsible for:

- Overseeing the programme and contact with agents and parents
- All decisions on enrolment
- Last resort for problem solving.

The **International Student Dean** is responsible for:

- Placing students in subjects and monitoring their academic progress
- Meeting students regularly to check their welfare.
- Organising orientation and student outings
- The academic progress of students
- Assistance to students while in the country.

The **Accommodation Coordinator** is responsible for:

- The placement of students with suitable homestay families
- Swift solution of any problems with accommodation
- The collection of new students on arrival and transferring them to their homestay family
- Monitoring the well-being of homestay students in their accommodation and offering support if and when needed.



The **International Student Administrator** is responsible for:

- The enrolment process, responding to requests for information, processing applications, producing visa documents, receipting fees, ensuring all necessary documents have been sent to prospective International Students
- Giving assistance to students while in the country, e.g. student visa renewal.

The **Careers Adviser** is available to help students with tertiary education placements.

The **Guidance Counsellors** are available to assist students with more complex personal problems. There are several counsellors among whom are two who speak Mandarin and Cantonese.

The **ESOL teachers** assist International Students in improving their English and in adapting to the New Zealand school system.



Epsom Girls Grammar School has agreed to observe and be bound by the "Code of Practice for the Pastoral Care of International Students" published by the Minister of Education. Copies of the Code are available on request from this institution or from the New Zealand Ministry of Education website at www.minedu.govt.nz.



EPSOM GIRLS GRAMMAR SCHOOL

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